

# ICQE21 Poster Session Information Sheet

Monday, 8 November 2021

1:00 pm - 2:30 pm CST // 7:00 pm - 8:30 pm GMT // 6:00 am - 7:30 am +1 day AEDT

Zoom link: <https://pepperdine.zoom.us/j/83570550992>

\*Please ensure that you have installed the latest version of Zoom

Round	Time (CST)	Room A	Room B	Room C	Room D	Room E
1	1:00 pm – 1:20 pm	<p>Whose Report? The Biases of Nigerian #EndSARS Protest Media Coverage - Ibrahim Oluwajoba Adisa and Golnaz Arastoopour Irgens <a href="#">[Poster]</a> <b>Best Poster Nominee</b></p>	<p>Co-Designing Assessment Dashboards with Teachers for Educational Games - Yoon Jeon Kim, Mariah Knowles and Grace Lin <a href="#">[Poster]</a></p>	<p>Discussions of Antidepressant Side Effects and Withdrawal on Reddit - Kate Scheuer and Ejura Salihu <a href="#">[Poster]</a></p>	<p>Epistemic Network Analysis of Reddit Comments Relating to COVID-19 Vaccine News on the r/Coronavirus Subreddit - Jonathan Hansen, Moiz Zaki, Anita Benna and Clara Porter <a href="#">[Poster]</a></p>	<p>Top Tier Talk: How Leaders Conceptualize STEM Diversity Programs in Higher Education - Amanda Barany, Monique Woodard, Yiyun Fan, Mark Petrovich and Aroutis Foster <a href="#">[Poster]</a></p>
2	1:20 pm – 1:40 pm	<p>Using Quantitative Ethnography to Understand Betsy DeVos's Relationship with The Press - Oluwadara Abimbade and Golnaz Arastoopour Irgens <a href="#">[Poster]</a></p>	<p>When Data Interleaves and Intersects: Threaded Epistemic Network Analysis - Jaeyoon Choi, Zhiqiang Cai, Cody Marquart, Andrew R. Ruis and David Williamson Shaffer <a href="#">[Poster]</a> <b>Best Poster Nominee</b></p>	<p>Using Epistemic Network Analysis to Make Meaningful Connections Between First-Year Medical School Course - Penny Edwards <a href="#">[Poster]</a></p>	<p>How Does Physician Payment Reform Affect Health Care Quality? - Xiaodan Liang <a href="#">[Poster]</a></p>	<p>Integrating Interdependence and Temporality in the Analysis of Team Cognition: Comparing ENA and dENA - Abigail Wooldridge, Yuanru Tan and Brendan Eagan <a href="#">[Poster]</a></p>
3	1:40 pm – 2:00 pm	<p>Perpetuating the Cycle: The Difficulty of Talking about Equity in Mathematics - Sharetta Bufford and Golnaz Arastoopour Irgens <a href="#">[Poster]</a></p>	<p>Directed Epistemic Network Analysis of Knowledge-creation Discourse - Ayano Ohsaki, Yuanru Tan, Brendan Eagan, Jun Oshima and David Williamson Shaffer <a href="#">[Poster]</a></p>	<p>Is This the Right (or Left) Approach to the COVID-19 Pandemic? - Caitlin Lancaster <a href="#">[Poster]</a></p>	<p>Identifying differences in care network engagement between child and spousal caregivers - Anna Linden <a href="#">[Poster]</a></p>	<p>Learning from SSDI Applicants in Their Own Words - Brett Puetz <a href="#">[Poster]</a> <b>Best Poster Nominee</b></p>
4	2:00 pm – 2:20 pm	<p>Change the Museum: Initial Analysis of Social Media Posts Reflecting on Museum Workplace Experiences - Danielle Espino and Bryan Keene <a href="#">[Poster]</a></p>	<p>Does Online Services Improve Social Security Disability Insurance Application Experience?: Analyzing Online Forum Data with Epistemic Network Analysis - Jaeyoon Choi, Brendan Eagan, Nancy Wong, Lydia Ashton and David Williamson Shaffer <a href="#">[Poster]</a></p>	<p>Using Tweets to Understand Physicians' Experiences of Discrimination in the Workplace - Sarah Jung <a href="#">[Poster]</a></p>	<p>Marx and ENA? Analyzing Alienation with Epistemic Network Analysis - Karl Vachuska, Stephen Rodriguez-Elliott and Haley Fuhr <a href="#">[Poster]</a> <b>Best Poster Nominee</b></p>	
-	2:20 pm – 2:30 pm	<p><b>Open Chat Time</b> Presenters and attendees will be able to engage in open discussion during the final 10 minutes of the poster session. Breakout rooms will be available for conversations in smaller groups.</p>				